# Top Tips to Improve Accessibility









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# **Accessible Kent**

- 71 access guides created so far for businesses in Kent
- Dedicated Visit Kent destination page on the AccessAble website
- FREE online training for you and your team







# Disabilities Essentials Online Training

Free online training to help empower your staff and volunteers

45min online course covering:

- What do we mean by "disability"?
- Disability equality and the law
- Types of impairments
- Providing a greater service to everyone
- Language



Go to www.visitkentbusiness.co.uk

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#### **Visit Kent**

Top tips to improve accessibility

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## **Programme**



#### Introduction

#### Why improve accessibility

- Thinking about Disability (Quiz) & disabled people
- Equality Act 2010/DDA (Quiz) & key information

#### Things to consider

- Practical examples and things to consider
- Quick low-cost, no cost improvements
- What good looks like

#### Discussion/close

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# Thinking about Disability Quiz



## **Thinking about Disability**

1. How many disabled people are there estimated to be in the UK?

Over 8 million Over 9 million Over 11 million Over 14 million

2. What proportion of disabled people use a wheelchair regularly?

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# **Thinking about Disability**

3. What percentage of the over 70's have hearing loss due to ageing?

Over 50% Over 60% Over 70% Over 90%

4. How many disabled people acquire their impairment during working age (16 – 64)?

2 out of 10 4 out of 10 5 out of 10 8 out of 10

# **Thinking about Disability**

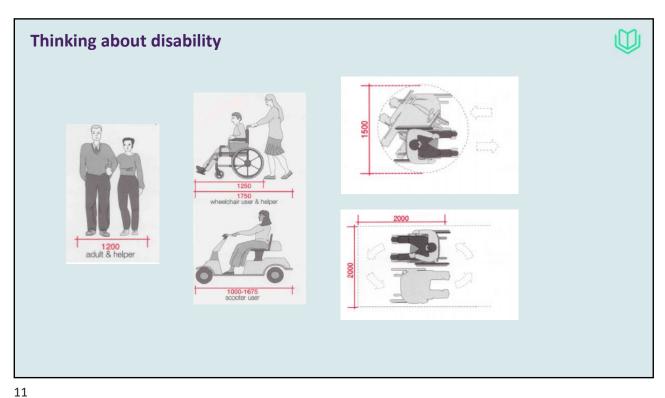


#### 2021 Impairments by percentage:

- Mobility (46%)
- Stamina/breathing/fatigue (33%)
- Mental health (29%)
- Dexterity (23%)
- Memory (11%)
- Learning (11%)
- Hearing (10%)
- Vision (9%)
- Social/behavioural (8%)

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Thinking about disability

# People who have mobility impairments Can walk on the level and negotiate suitably graded steps providing that convenient handrails are provided Barriers may include: Ramps and changes of level Lack of handrails Long flights of stairs High thresholds Narrow doors Fixtures & fittings may be difficult to reach Lack of seating

#### Thinking about disability



#### People who use wheelchairs

750,000 people use wheelchairs Different sized wheelchairs (& scooters) Have different strengths and reaches

#### **Barriers may include:**

Steps/stairs or any change in level
High thresholds and water barriers
Narrow and or heavy doors
Poor signage
Entry systems
Fixtures & fittings may be difficult to reach



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#### Thinking about disability



#### People who are deaf and hearing impaired

1 in 7 have significant hearing loss 71% of the over 70's have hearing loss due to aging 4 million would benefit from hearing aids, only 2 million use them

#### **Barriers may include:**

Poor signage
Door entry systems/

Door entry systems/intercoms

Poor lighting

Frequently used doors without vision panels

Lack of contrast nosings on steps/stairs

May benefit from sound enhancement systems

May need visual indicators



#### Thinking about disability



## People who are blind and visually impaired

Over 2 million visually impaired people in the UK 18% have no sight at all, others have residual vision 3% read Braille

#### **Barriers may include:**

Poor signage
Door entry systems
Poor lighting
Steps and ramps
Lack of good colour contrast
Instructions/notices in small decorative fonts
Hazards/obstructions



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#### Thinking about disability



#### **Neurodiversity**

The infinite variety in the human brain regarding sociability, learning, attention, mood and other mental and sensory functions, which can collectively be grouped as neurotypical, neurodivergent and neurodegenerative.

Includes people with dyslexia, autism and learning difficulties. Could also include people with dementia and other mental health problems.

#### **Barriers may include:**

Poor signage

Door entry systems can be confusing

Poor lighting

Lack of good colour contrast

Instructions/notices that are difficult to read/understand

Hazards/obstructions

Noise



# **Equality Act 2010/DDA quiz**

 The Equality Act 2010/DDA defines a disabled person as someone who has been disabled for at least 12 months.

True or false?

2. The Equality Act 2010/DDA says that any service provider who deals with the public may have to make reasonable adjustments to the way they provide services to make them accessible to disabled people.

True or false?

3. A shop puts out a leaflet about Christmas opening hours. This leaflet must be put into Braille.

True or false?

4. Service providers must anticipate what disabled people may need but employers do not.

True or false?

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# **Equality Act 2010/DDA quiz**

5. The Equality Act 2010/DDA only applies to organisations that charge for their services

True or false?

6. Health and Safety is more important than the Equality Act 2010/DDA.

True or false?

7. People with dementia aren't covered by the Equality Act 2010/DDA.

True or false?

8. We need to make sure we put ramps everywhere.

True or false?



#### **The Equality Act 2010**

- Gained Royal Assent on 8<sup>th</sup> April 2010
- Brought together, harmonised and in some respects extended previous equality law
- Aims to make it more consistent, clearer and easier to follow in order to make society fairer
- Introduced 9 Protected Characteristics

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# The Equality Act 2010 Disability Discrimination

- Direct discrimination is where a disabled person is treated less favourably than someone else because they have a disability.
- Indirect discrimination could apply when a policy, criterion or practice is applied or introduced to all individuals; but it has an effect that particularly disadvantages disabled people e.g. requiring a specific type of ID or a medical certificate.
- Discrimination arising from disability occurs when a disabled person is treated unfavourably because of something connected to the disability e.g. lack of provision of information in accessible formats.



#### **The Equality Act 2010 Physical Features**

Service providers may have to make 'reasonable adjustments' to the physical environment to overcome physical barriers to access

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#### **The Equality Act 2010 Physical Features**



Service providers must take reasonable steps to:

the feature/barrier

👆 alter it

🔥 go round or avoid it

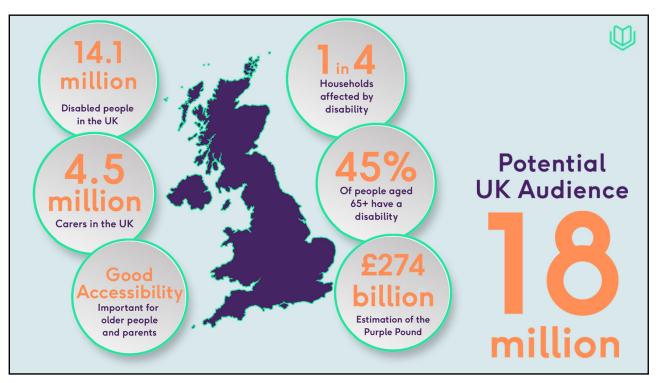
b provide a reasonable alternative way of making services available

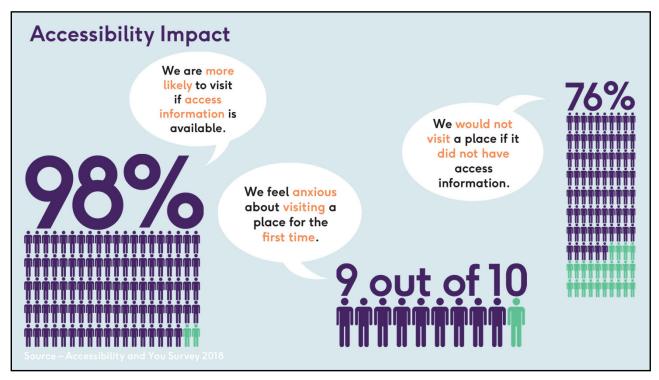
# The Equality Act 2010 **Exemptions**

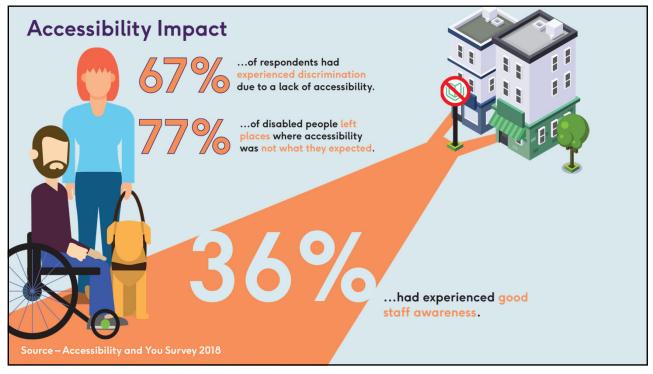


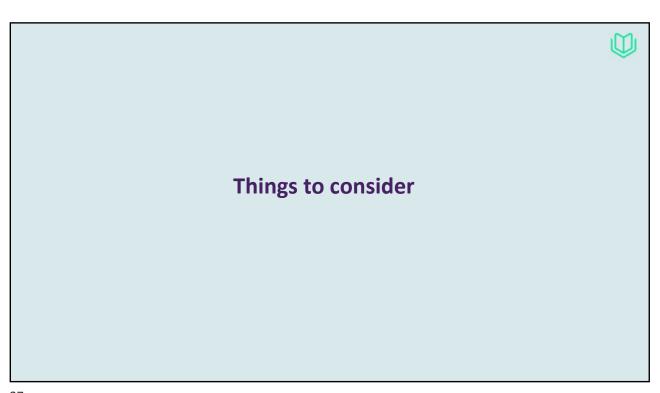
- Health & safety
- Protecting the nature of the business or service
- Leases, binding obligations

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# Things to consider Pre visit information Parking & drop-off Approaches Entrance & reception/counter Getting around inside – routes, stairs, lifts Facilities – toilets, seating, cafes, Emergency exits Customer service



# **Top tips**

# Quick, low cost, no cost

- ✓ Doors (ease or hold open)
- ✓ Signage
- ✓ Toilets bins, shelf, alarm cord, paper towels, storage
- ✓ Colour contrast
- ✓ Lighting
- ✓ Music/background noise
- ✓ Seating
- ✓ Auxiliary aids staff awareness
- ✓ Information
- ✓ Customer service (staff training)
- ✓ Make people aware of any improvements

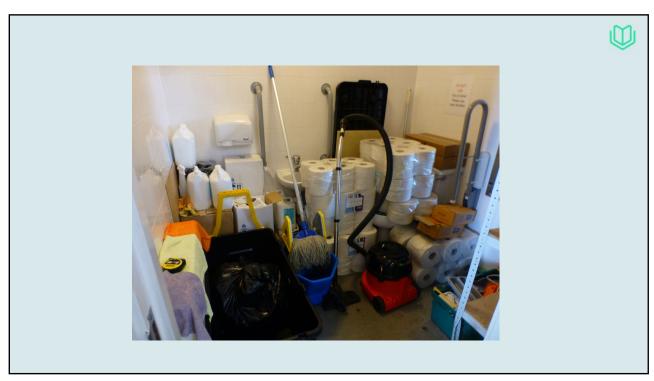
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# Things to consider

## Longer term

- ✓ Planning in advance and reviewing what is in place
- ✓ Conducting access audits
- ✓ Involving customers or and staff with disabilities
- ✓ Making people aware of reasonable adjustments
- ✓ Maintaining auxiliary aids and have plans in place in case of failure
- ✓ Employee training
- ✓ Encourage employees to develop additional skills e.g. BSL







## **Accessible Written Information**

- Use ideally 14 point (large print is minimum 16 point usually 18 point)
- Use a plain font
- Avoid italics
- Avoid BLOCK CAPITALS
- Use **bold print (sparingly for emphasis)** but not *italics* or <u>underline</u>
- Don't overfill the page

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Things to consider What does good look like



# Things to consider



Providing a great service to disabled people -

- We are all unique don't make assumptions about a person's ability or the help they might (or might not) need.
- Providing a great service to disabled people, is just about providing a great service.
- Train staff and volunteers, providing confidence and skills in their engagement.
- Early, open and honest communication.





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